

190.5: Youth, Law & Space, 4 units, Area I or II

This course explores how implementation and interpretation of law affects youth, how space and its interaction with law create norms, and how space affects the context in which law operates. We will use an interdisciplinary approach to inquire about social space and its dynamics and transformations; power and politics; conflict in schools; alternative spaces; interactions; culture, arts and emergence of new ideas; and policing and urban space. We will bring examples from different countries and regions to the class including the United States, Asia, Europe, and Middle East to broaden our perspective on how interactions work in different contexts.

The course will be inquiry based, and students are asked to form and discuss their own ideas in relation to the course literature.

Learning Objectives

The students are expected to recognize and learn to explore the role of space and how it mutually interacts with norms, meanings and related processes involved, in relation to implementation and interpretations of the law.

The evaluation will be based on assignments, and the paper that students form during the course, presentations and participation in the discussions.

Paper idea: 15%

Assignment 1: 15%

Assignment 2: 15%

Presentation: 15%

Participating in the discussions: 15%

Final paper: 25%

Date	Class topic	Assignments for Class
1	Space/representation	<i>For Space</i> , Doreen Massey, Sage Publication (2005), pp. 1 – 35
2	Symbolic Interaction	<i>Symbolic Interactionism, Perspective and Method</i> , Blumer (1986), pp. 1 – 77
3	Society and Symbolic Interaction	<i>Symbolic Interactionism, Perspective and Method</i> , Blumer (1986), pp. 78 – 117
4	<ul style="list-style-type: none">▪ The Social Space and its Transformations▪ Class Condition and Social Conditioning▪ A Three-Dimensional space▪ Reconversion Strategies	<i>Distinction: A Social Critique of the Judgment of Taste</i> . Pierre Bourdieu. Trans. Richard Nice. Cambridge, MA: Harvard University Press (1984), pp.99 – 225

	<ul style="list-style-type: none"> ▪ The Habitus and the Space of Life-Styles 	
5	<ul style="list-style-type: none"> ▪ The Dynamics of the Fields ▪ The Correspondence between Goods Production and Taste Production ▪ Symbolic Struggles 	<i>Distinction: A Social Critique of the Judgment of Taste.</i> Pierre Bourdieu. Trans. Richard Nice. Cambridge, MA: Harvard University Press (1984), pp.226 – 255
6	<ul style="list-style-type: none"> ▪ Artists' House ▪ The Essence of Place, Existence of Space ▪ Interrelations and Interactions ▪ Norms and Values ▪ Official Order and <i>Space A</i> 	<i>Space, Culture, and the Youth in Iran, Observing Norm Creation Processes at the Artists' House,</i> Behnoosh Payvar. Palgrave Macmillan, 2015, New York

7	<ul style="list-style-type: none"> ▪ Interacting Wide: Discussing the Background – What Is Interacting Outside the Space? ▪ Law and Regulations ▪ Mass and Micro-Communications ▪ The Present – Time and Place Embracing the Individual ▪ Values, Norms and Society ▪ Traditional Structures and Religious Values 	<i>Space, Culture, and the Youth in Iran, Observing Norm Creation Processes at the Artists' House,</i> Behnoosh Payvar. Palgrave Macmillan, 2015, New York
8	<ul style="list-style-type: none"> ▪ Space, Conflict, Social Trust ▪ Poverty, Safe Schools 	<i>Navigating Conflict: How Youth Handle Trouble in a High-Poverty School</i> Calvin Morrill, Michael Musheno (2018)
9	<ul style="list-style-type: none"> ▪ Schools and space ▪ Youth and identity 	Youth Spaces and the Power and Possibility of Performance, J. Cytrynbaum. Penn GSE Perspectives on Urban Education, v7 n2 p.4-18 Fall 2010
10	<ul style="list-style-type: none"> ▪ Residential Care ▪ Environmental Influences ▪ Behavior 	Ambiguous spaces for troubled youth: home, therapeutic institution or school? S. Severinsson, C. Nord and E. Reimers Pedagogy, Culture & Society, 2015 Vol. 23, No. 2, 245–264,

	<ul style="list-style-type: none"> ▪ Educational Environment ▪ Space Utilization 	http://dx.doi.org/10.1080/14681366.2014.977807
11	<ul style="list-style-type: none"> ▪ Trauma, Empowerment and Alternative Space ▪ Space, Art and Homelessness ▪ Alternative Space, Withdrawal and Empowerment 	<i>Youth movements, trauma and alternative space in contemporary Japan / Carl Cassegard (2013), pp.11 – 27, 117 – 180, 181 – 214</i>
12	<ul style="list-style-type: none"> ▪ Youth ▪ Cities ▪ Control ▪ Safety 	"Young people, policing and urban space: a case study of the Manchester Millennium Quarter", Joanne Massey (2008), <i>Safer Communities</i> , Vol. 7 Issue: 4, pp.17-24, https://doi.org/10.1108/17578043200800034
13	The Force of Law: Toward a Sociology of the Juridical Field	The Force of Law: Toward a Sociology of the Juridical Field. Pierre Bourdieu, (1987) 38 <i>Hastings Law J.</i> 805-53.
14	Reflections on Youth, Space, Norms and Law	Presentations and discussions