

Lectures on TuTh from 12h30 to 2pm at Wurster 102 with Bruno Meyerhof Salama, brunosalama@law.berkeley.edu.

Office Hours on Mondays 9-10am via Skype. To schedule a meeting, add brunosalama18 over Skype and send a message.

GSI is Doug Sangster, doug.sangster@berkeley.edu.

Summary. The course examines the role of law and legal institutions in promoting development in the developing world. Topics include: competing conceptions of development; theories of economic growth; the relationship between democracy and development; public administration, and corruption; competing theories of the role of law in development; discussions about ethnic conflicts; land and property rights reform; infrastructure and development; state-owned enterprises; state intervention and market forces; foreign investment and trade policy; and the role of foreign aid and international institutions in development.

Basic bibliography. The textbook is Michael J. Trebilcock and Mariana Mota Prado's *Advanced Introduction to Law and Development*, 2nd ed., Edward Elgar, 2021. Other texts and materials will be made available over the course website or will be mentioned or discussed during lectures.

Grading.

- Five review quizzes administered in discussion sections. Each quiz is 5% of your total grade, for a total of 25%
- First paper (30%)
- Second paper (35%)
- Participation in discussion section: 10%

The review quizzes are designed to verify reading of some of the textbook chapters and to assess some minimum level of comprehension. **The first quiz will cover chapter 1 of the textbook and is tentatively scheduled for the week of Jan 22, 2022 (to be confirmed in class).** The dates for the remaining quizzes will be announced in class and posted online. DSP accommodations will be honored. If you have an accommodation letter, talk to the GSI asap to discuss the specifics of your situation.

Instructions for papers. Write a paper that explores an idea discussed in the course. **The due dates will be announced later.** The precise content of the paper is free and should ideally be previously discussed with your GSI and, if necessary, with the professor as well.

- Format: This paper is expected to be 7-10 pages not including: front page, an optional appendix for graphs or other notes, and a required bibliography for source material. Use 12-point Times New Roman, 1.5 spaced with 1-inch margins.
- Don't forget to include a title for your paper and to write your name and section number at the top of the page.

To help and complement your independent research:

- **Much of the GSI discussion sessions will be devoted to helping you** find a topic and bibliography, refine your arguments, improve your writing, and generally perfect the paper.
- Feel free to post relevant questions concerning the term paper online.
- In response to students' queries, the professor may post additional bibliography or other suggestions.
- Sample papers from previous editions of this course have been made available at the course website.
- Additional instructions and materials may be posted during the semester.

Notice: the GSI will hold workshops geared towards helping students craft their arguments and paper. However, the GSI is not expected to read students' papers before the due date. The goal is to have the GSI comment on outlines, with a focus on the theses, topic sentences, and sources.

Grading rubric

1. Pertinence of the Chosen Topic: Are you discussing an assigned reading or are you simply talking about a question that seems interesting to you? (10% of paper grade)		
<i>Unsatisfactory</i> The topic is unrelated to the reading at hand and the questions discussed in class.	<i>Satisfactory</i> The topic was covered in the reading, but the analysis is disconnected from the approaches and questions addressed in class.	<i>Excellent</i> The topic is well chosen, and the analysis relates to questions discussed in class.
2. Quality of the abstract: Is the paper's abstract adequately summarizing the paper? (10%)		
<i>Unsatisfactory</i> There is no abstract, or it is confusing or unrelated to the paper	<i>Satisfactory</i> The abstract is unclear, but helps the reader understand the concept developed in the paper	<i>Excellent</i> The abstract summarizes the paper's argument reasoning.
3. Understanding of the Chosen Topic: How clearly and thoroughly you demonstrate your understanding of your topic? (20%)		
<i>Unsatisfactory</i> The student fails to justify, or poorly justifies, their opinion and demonstrates a poor understanding of their topic, presenting ideas about key concepts in an incoherent or confusing manner.	<i>Satisfactory</i> The student demonstrates a good understanding of their topic, using research material to provide coherent support for arguments in the paper.	<i>Excellent</i> The student demonstrates an excellent, clear understanding of their topic, as described in a number of arguments in the paper. There is depth and breadth in those arguments, which are made coherently.
4. Structure, Clarity, and Cohesion: How clearly do you articulate your analysis and your main argument? (20%)		
<i>Unsatisfactory</i> The paper is organized incoherently.	<i>Satisfactory</i> The paper is organized coherently.	<i>Excellent</i> The structure of the paper is

Thoughts are disorganized. It is not clear what the thesis of the paper is, and/or there is significant disconnect between the arguments and the thesis.	There is a clear structure, including an identifiable thesis and logical flow, but some aspects of the paper are unclear or poorly structured.	excellent, and ideas are articulated concisely and intuitively, in an ordered manner. There is a clear introduction, thesis, and conclusion, with a logical and coherent flow of argumentation throughout the paper.
Opposing Arguments and Persuasiveness: How thoroughly you address, analyze, and refute arguments against your opinion? (10%)		
<i>Unsatisfactory:</i> The student demonstrates a poor understanding of opposing arguments, either failing to present them at all, or presenting them in an incoherent manner.	<i>Satisfactory:</i> The student makes at least one supported counter-argument, and refutes that argument systematically and coherently.	<i>Excellent</i> The student demonstrates a good understanding of a number of opposing arguments, presenting them coherently, and with appropriate evidence. The student refutes these arguments systematically and convincingly.
Research and Thoroughness: How well you integrate appropriate and compelling research into your paper? Do you bring concrete examples or are you simply articulating abstract ideas? (20%)		
<i>Unsatisfactory</i> The paper is poorly and narrowly referenced. If research is included at all, it is in an incoherent or confusing manner. The paper contains no examples.	<i>Satisfactory</i> The paper is referenced adequately but not comprehensively. The paper includes appropriate research, although the integration of this information is neither exhaustive nor seamless. The examples chosen, if any, are inconsistent with the analysis.	<i>Excellent</i> Arguments in the paper are comprehensively, accurately referenced, and illustrated with good examples. There is broad integration of compelling research. The integration of this information is intuitive and seamless.
Grammar and Citations: How concise, free of typos/spelling errors, and grammatically correct your paper is (10%)		
<i>Unsatisfactory</i> Grammar and spelling are poor.	<i>Satisfactory</i> G&S are of a good standard.	<i>Excellent</i> G&S are mostly flawless.

How this rubric relates to your paper grade: You can assume that a paper receiving Unsatisfactory scores will receive a C or below, a paper that Satisfactorily meets the requirements of the assignment will receive in the B range, and an Excellent paper will receive in the A range.

Course format (remote/recording/asynchronous participation). This course does not accommodate asynchronous participation. Recording of lectures without a verified DSP accommodation or express permission from instructor is prohibited.

Paper submissions at bcourses. It is your responsibility to ensure that the correct file is accessible to your GSI at the time of submission and in advance of the deadline. Absent an error on the part of the bcourses platform, submissions not accessible to the GSI at the deadline will be marked late. **Late submissions** will be accepted with a 0.5 point per hour (on the hour) penalty

(e.g., quiz submitted Monday 12:30am will receive a 0.5-point penalty; Monday at 1:30 am will receive a 1-point penalty, etc.), up to 20 hours after the regular deadline.

Statement on copyright and recording. Materials in this course are protected by copyright law. Materials are presented in an educational context for personal use and study and should not be shared, distributed, or sold in print or digitally outside the course without permission. Video and audio recording of lectures and sections without instructor and fellow classmates' consent is prohibited. You may not reuse or circulate or post to websites (e.g., Course Hero, Quizlet, etc.) any recorded lectures, slides, exams, or other course resources authored by the teaching team without permission. This includes screenshots of course materials and/or participants, unauthorized recording of lectures, presentations, and discussions.

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