

Legal Studies 132AC
Spring 2020
T/Th 9:30-11:00 am
Stanley 106

Professor C. Rosenbaum (she/her)
crosenbaum@uclberkeley.edu

Office hours after class on Tuesday/Thursday, or email for a phone or in-person appt.

Graduate Student Instructors (GSIs):

Karen Villegas karenvill@berkeley.edu

101-DIS Tues. 8:00-9:00 AM Kroeber 238 (Villegas)

102-DIS Fri. 10:00 AM-11:00 AM Kroeber 238 (Villegas)

Office Hours: TBD

Bonnie Cherry bonniecherry@berkeley.edu

103-DIS Mon. 11:00 AM-12:00 PM Latimer 102 (Cherry)

104-DIS Wed. 12:00-1:00 PM VSLB 2070 (Cherry)

Office Hours: TBD

IMMIGRATION AND CITIZENSHIP SYLLABUS

Course Description

We often hear that America is a “nation of immigrants.” But this representation of the United States does not explain why some are presumed to belong in the United States, and others are not. Why are Mexicans the prototypical “illegal alien”? Why are Latinos and Asian Americans so often considered “alien citizens,” as American citizens who are nonetheless presumed to be foreign? And why are European Americans assumed to belong? This course will examine these questions, among others, through studying how the law of immigration and citizenship historically included some communities and excluded others through both explicit racial bars and formally neutral requirements. In addition to this historical examination, we will also study contemporary immigration and citizenship law, and its role in shaping the borders of our national community today. Thus, our focus will be on both the history of immigration and citizenship law, and on contemporary debates in the field.

While we will frequently foreground questions of race in the class, we will also spend considerable time on a comprehensive overview of the major facets of American immigration law and policy. These topics will include admissions, substantive grounds for removal (exclusion and deportation), the treatment of undocumented immigrants, asylum and refugee policy, and the law of citizenship.

This course will serve as an introduction to legal studies. Thus, what will be different about the approach of this course, as compared to courses in sociology, political science, or ethnic studies that examine immigration, is the attention to how the law has served to shape both immigrant communities and American national identity. In addition to scholarly texts, students will learn to

read and analyze excerpts of both cases and the statute that governs immigration and citizenship, the Immigration and Nationality Act (INA).

Lastly, this course meets the American Cultures requirement. As a result, the course examines the origins of certain racialized ideas which serve to shape contemporary policy and thought. Ideas about race are often bound up in questions of gender and sexuality, and we will thus look at how racial concepts intersect with assumptions about normative families and behavior. We will study how immigrant communities and national identity have been made through immigration and citizenship law, with the direct experiences of specifically racialized groups integrated into the course structure. When possible, we will contemplate how racialization happens in a comparative frame, across communities.

Requirements

Course requirements include:

1. a one to two-page personal immigration history;
2. a midterm;
3. a final exam; and
4. participation in discussion section and lecture.

Some details about particular assignments:

Personal immigration history - think about where you consider yourself to be “from,” and if people ask you where you are from, how you answer and why, and how it makes you feel when asked this. If you don’t know your family’s immigration history, and unless you are an American Indian and indigenous, try to sort out where your parents’ families immigrated from and which generation - you, your parents, your grandparents, your great-grandparents, etc. If you can’t find that out, explain the significance of the fact that you don’t know this history, and whether/if you have to know it in order to live in the U.S. and experience the rights and privileges of legal and social membership.

More information about the exams may be made available on bcourses, and will be discussed during section and/or lecture.

Grading

Personal Immigration History (pass/fail)	5%
Section Participation	10%
Lecture Participation	10%
Midterm	30%
Final Exam	45%
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TOTAL:	100%

Significant Dates

Personal Immigration History Due

February 7

In-class Midterm

March 3

Final Exam

May

Grading Policy: You are welcome to request a meeting with your GSI if you have questions about your exam, however grade adjustments are limited to computational errors.

The personal immigration history will be due the fourth week of class. The midterm will be held in class during the seventh week of class and will cover material through the lecture held on February 28. The final exam will cover material from the entire semester, with an emphasis on new material learned after February 28.

Course Materials

Some of the course materials will be made available on bcourses and in a reader available at Copy Central at 2411 Telegraph Avenue; please note that Copy Central has moved and is no longer on Bancroft Avenue. Some of the materials and resources are best accessible through the link indicated on the syllabus and should be viewed online, generally law review and news media stories. You can opt to either purchase a reader or access the material via bcourses. I may amend or modify certain readings by posting those online on the bcourses page. You do need to purchase the book, *Migrating to Prison*, by César Cuauhtémoc García Hernández.

Schedule

Week One: Welcome and Introduction

Tuesday, January 21, class 1:

Readings

1. Look at two newspaper articles from the New York Times, the Washington Post or Los Angeles Times, for stories about immigration between December 25, 2019 - January 12, 2020). Please prepare 1-2 questions or observations about what you read to share in class 1 or 2.

Show trailer for forthcoming (not yet released) documentary *Change the Subject* = <https://sites.dartmouth.edu/changethesubject/trailer/>

Thursday, January 23, class 2:

Readings

We will discuss critical race theory and its relevance to the study of immigration law.

2. Derrick Bell, Space Traders. <https://whgbetc.com/the-space-traders.pdf>
3. Richard Delgado & Jean Stefancic, Critical Race Theory, An Introduction, (2012); Introduction and Chapter 1.
4. Peggy McIntosh, *White Privilege: Unpacking the Invisible Knapsack*, <https://www.racialequitytools.org/resourcefiles/mcintosh.pdf>

Week Two: The Origins of Federal Immigration Law

Tuesday, January 28, class 3, Origins of Federal Immigration Law

Readings

1. Victor Romero, "Overview and History of U.S. Immigration Law," in Everyday Law for Immigrants (2009): 5 – 23.

2. Richard Boswell, *Essentials of Immigration Law*, “The Administration and Development of Immigration Law and Immigrants’ Rights Under the Constitution,” (2012): 1-26.
3. Leti Volpp, “Indigenous as Alien,” *UC Irvine Law Review* (2015): p. 289-300, 321-end.

Thursday, January 30, class 4, Origins of Federal Immigration Law & Chinese Exclusion

Readings

1. César Cuauhtémoc García Hernández, “Introduction,” in *Migrating to Prison* (2019): 1-17. (Relevant to origins of federal immigration law)
2. Erika Lee, “The Chinese are Coming. How Can We Stop Them?” in *At America’s Gates: Chinese Immigration During the Exclusion Era, 1882-1943* (2003): 23-46.
3. Optional: Read poems written by Angel Island detainees about their detention experience, from the book *Island*.

Film clip in class: “Becoming American: The Chinese Experience” and/or Film Clip:

<http://www.pbs.org/wgbh/americanexperience/films/chinese-exclusion-act/#part01>

Week Three: Origins of Deport and Exclusion (Chinese Exclusion), and Racial Restrictions on Naturalization (I)

Tuesday, February 4, class 5, Chinese Exclusion:

Reading

1. Erika Lee, “Race, Class, Gender, and Citizenship in the Enforcement of the Exclusion Laws,” in *At America’s Gates*: 77-109.
2. *Ekiu v. United States* (1892).
3. *Fong Yue Ting v. United States* (1893).
4. <http://www.ellisland.org/> Take a look under “passenger search” to see what, or who from your family you may find.

Film clip: <http://www.pbs.org/wgbh/americanexperience/films/chinese-exclusion-act/#part01>

Thursday, February 6, class 6, Racial Restrictions on Naturalization (I):

Readings

1. *Ozawa v. United States* (1922) (excerpted in Haney Lopez at 176-179).
2. *United States v. Thind* (1923) (excerpted in Haney Lopez at 179-182).
3. Appendix A: The Racial Prerequisite Cases, in Haney Lopez at 163-167.
4. Ian Haney Lopez, “Racial Restrictions in the Law of Citizenship,” “The Prerequisite Cases,” and “Ozawa and Thind,” in *White By Law: the Legal Construction of Race* (2006): 27-34, 35-55, 56 – 77.

Film clip in class: “Race: The Power of an Illusion”

****Personal Immigration History Due February 7****

Week Four: Racial Restrictions on Naturalization (II), and Japanese Internment

Tuesday, February 11, class 7, Racial Restrictions on Naturalization, cont.:

Readings

1. Laura Gómez, “Manifest Destiny’s Legacy: Race in America at the Turn of the Twentieth Century,” in *Manifest Destinies: The Making of the Mexican American Race* (2007): 138-147.
2. John Tehranian, “Performing Whiteness: Naturalization Litigation and the Construction of Racial Identity in America,” 109 *Yale L.J.* 817 (2000)(excerpt).
3. Moustafa Bayoumi, “Racing Religion,” *The New Centennial Review* (2006)(excerpt).
4. Optional: *In re Rodriguez*, 81 F. 337 (1897)

Thursday, February 13, class 8, Japanese Internment

Readings

In this class we will discuss Japanese Internment, from a historical, and critical race perspective.

1. Mae Ngai, “The World War II Internment of Japanese Americans and the Citizenship Renunciation Cases,” in *Impossible Subjects*: 175-201.
2. Civilian Exclusion Order No. 33.
3. Charlie Savage, NY Times, Korematsu, Notorious Supreme Case on Japanese Internment, is Finally Tossed Out, <https://www.nytimes.com/2018/06/26/us/korematsu-supreme-court-ruling.html>
5. Optional: Podcast “More Perfect,” <https://www.stitcher.com/podcast/wnyc/radiolab-presents-more-perfect/e/51657979>, Fred (Korematsu’s daughter Karen is interviewed about her father’s experience protesting Japanese internment, and excerpts of Fred Korematsu explaining his story. The case upheld President Franklin Roosevelt’s internment of U.S. citizens during World War II based solely on their Japanese heritage. The podcast explores Fred Korematsu’s path to the Supreme Court, and examines the question - if you can’t get justice in the Supreme Court, can you find it someplace else?)

Week Five: The Bracero Program and National Origin Quotas

Tuesday, February 18, class 9: The Bracero Program

Readings

1. Mae Ngai, “Braceros, ‘Wetbacks,’ and the National Boundaries of Class,” in *Impossible Subjects*: 96-126.
2. David Bacon, The American Prospect, “[Growers Sue to Roll Back Farm Workers’ Wages](https://prospect.org/labor/growers-sue-roll-back-farm-workers-wages/),” <https://prospect.org/labor/growers-sue-roll-back-farm-workers-wages/>
3. Look at “Bittersweet Harvest” National Museum of American History interactive website on the Bracero Program, at <http://americanhistory.si.edu/bracero/introduction>

Film clips: “Harvest of Loneliness” (stream from Kanopy) 1 hour

Thursday, February 20, class 10: Family-Based Migration and National Origin Quotas

Readings

Mae Ngai, The Johnson-Reed Act of 1924 and the Reconstruction of Race in Immigration Law, in *Impossible Subjects*: 21 – 55. (Quotas)

Week Six: Contemporary Admissions

Tuesday, February 25, class 11: Admissions - Family-Based Immigration Today

Readings

1. Victor Romero, "Immigration Law Basics," in *Everyday Law for Immigrants*: 25- 29 (top); Victor Romero, "Immigration Law Basics," in *Everyday Law for Immigrants*: 35 (bottom "Diversity Visa Lottery Winners") – 43 (top).
2. Bill Ong Hing: Promoting Family Values and Immigration," in *Deporting Our Souls: Values, Morality and Immigration Policy* (2006): 118-140.
3. Cecilia Munoz, The Myth of Chain Migration, *Politico*, Jan. 26, 2018
<https://www.politico.com/magazine/story/2018/01/26/myth-chain-migration-trump-family-immigration-216536>

VIDEO CLIP: <https://lawprofessors.typepad.com/immigration/2019/09/john-oliver-on-legal-immigraion-and-gop-positions.html> [Note/warning - coarse language (swearing)]

Thursday, February 27, class 12, Admissions (immigrant and nonimmigrant visas)

Readings

1. Karthick Ramakrishnan, "How the GOP made family reunification a dirty word" *CNN.com*, Jan. 16, 2018, <https://www.cnn.com/2018/01/16/opinions/trumps-other-ugly-words-ramakrishnan/index.html>
2. Janelle Bouie, "The Fight for White America," *Slate.com*, Feb. 1, 2018, <https://slate.com/news-and-politics/2018/02/the-nativist-blueprint-for-trumps-immigration-plan.html>
3. What's Behind the U.S. Legal Immigration Slowdown? | *Fortune*, <http://fortune.com/2019/05/21/donald-trump-immigration-backlog/>

Week Seven: Introduction to Removal Grounds and Procedure; the Control of Migration

Tuesday, March 3, class 13 – REVIEW SESSION

Thursday, March 5, class 14: Finish Admissions; Grounds of Removal/ Immigration Court, Federal Immigration Power

Readings

1. Daniel Kanstroom, "Introduction," in *Deportation Nation: Outsiders in American History* (2007): 1-20.
2. Victor Romero, "Immigration Law Basics," in *Everyday Law for Immigrants*, 43-53; Victor Romero, "Immigration Procedure Basics," in *Everyday Law for Immigrants*, 59-77.
3. Mae Ngai, "Deportation Policy and the Making and Unmaking of Illegal Aliens," in *Impossible Subjects: Illegal Aliens and the Making of Modern America* (2004):56-90.

Week Eight: Midterm and Crimmigration

Tuesday, March 10, class 15

NO READING FOR CLASS: *IN-CLASS MIDTERM*

Thursday, March 12, class 16, Crimmigration, Part I:

Readings

Bill Ong Hing, “Deporting Our Souls,” in *Deporting Our Souls*: 52-117.

Film in class: “Sentenced Home”

Week Nine: Crimmigration

Tuesday, March 17, Class 17

NO ASSIGNED READING

Thursday, March 19, class 18, Crimmigration

Readings- none

Optional: Podcast - Hiroshi Motomura on #AbolishIce and Azadeh Shashahani. Spotify:

https://open.spotify.com/episode/4RimTmEMC2BLZwHX3Cv2P2?si=glROr_yaQ4yXfS3--s0cZA;

iTunes: <https://podcasts.apple.com/us/podcast/tempest-tossed/id1416146764>; Tempest Tossed website:

www.tempesttossed.com

Week Ten: *SPRING BREAK! March 23, 2020-March 27, 2020*

Week Eleven: Crimmigration and Federalism

Tuesday, March 31, class 19: Finish/Review Prior Discussion of Admissions; Grounds of Removal/ Immigration Court, Federal Immigration Power

No New Readings

Thursday, April 2, class 20, Immigration Control, Crime and Removal, Crimmigration

Readings

1. INA sections 212 and 237. (<https://www.uscis.gov/legal-resources/immigration-and-nationality-act>)
2. Bort, Ryan “There’s No Correlation Between Undocumented Immigration and Violent Crime” <https://www.rollingstone.com/politics/politics-news/study-undocumented-immigration-violent-crime-834842/>
3. César Cuauhtémoc García Hernández, “Laying the Groundwork (ch. 1),” in *Migrating to Prison* (2019): 21-37; chapter 5, “The Good Immigrant v. The Bad Immigrant,” pp. 95-117; “The Money,” 119-135; César García, *Migrating to Prison*, “Abolishing Immigration Prisons,” 139-163.

4. Optional: Ingrid Eagly, Steven Shafer, Jana Whalley, Detaining Families, California Law Review excerpt, 785-795 (2018).
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3175027

Week Twelve: Federalism and Undocumented Immigration

Tuesday, April 7, class 21 – Federalism

1. Kris Kobach, “Reinforcing the Rule of Law: What States Can and Should Do to Reduce Illegal Immigration,” *Georgetown Immigration Law Journal* (2008) (pages 459-465),
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1270124
2. Kevin Johnson, SCOTUS Blog, “Online symposium: The debate over immigration reform is not over until its over,” June 27, 2012,
<https://www.scotusblog.com/2012/06/online-symposium-the-debate-over-immigration-reform-is-not-over-until-its-over/>
3. Optional: Supreme Court Decision (Arizona v. US) on Immigration Law, interactive feature, NY Times, June 26, 2012. See
<http://www.nytimes.com/interactive/2012/06/26/us/scotus-immigrationlaw-analysis.html>
4. Optional: Stella Burch Elias, The New Immigration Federalism, 74 *Ohio St. L.J.* 703 (2013); read intro, and 734-end,
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2337662
5. Optional: Huyen Pham & Pham Hoang Van, Subfederal Immigration Regulation and the Trump Effect, 94 *N.Y.U. L. Rev.* 125, 126 (2019); read intro. and 145-157, and conclusion, <https://www.nyulawreview.org/wp-content/uploads/2019/04/NYULawReview-94-1-PhamVan.pdf>

Thursday, April 9, class 22, Undocumented Immigration and DACA

Readings

- 1) *Plyler v. Doe* (1982) (excerpt).
- 2) Jose Antonio Vargas, “My Life as an Undocumented Immigrant,” *NY Times*, June 26, 2011, http://www.nytimes.com/2011/06/26/magazine/my-life-as-an-undocumented-immigrant.html?_r=1
- 3) Optional: Jelani Cobb, “Trump’s move to end DACA and the Echoes of the Immigration Act of 1924,” *The New Yorker*, Sept. 5, 2017.
- 4) Optional: DACA in the Supreme Court, Nov. 13, 2019,
<https://pennstatelaw.psu.edu/sites/default/files/pictures/faculty/DACA%20at%20the%20Supreme%20Court%20Fact%20Sheet%20Update%20%2811.13.19%29.pdf>
- 5) Optional: Podcast - Analysis of DACA oral argument and interview with Luis Cortes, DACAdmented lawyer who worked on the case (starts at about 04:00) <https://strict-scrutiny.simplecast.com/episodes/here-come-the-generals>

Film clip: CALIFORNIA LATINO LEGISLATIVE CAUCUS, Sacramento Bee, Latino lawmakers thank ex-Gov. Pete Wilson for accidentally sparking pro-immigrant movement, NOVEMBER 01, 2019, <https://www.sacbee.com/news/politics-government/article236908208.html> (3 min.)

Film: "The Dream is Now"

Week Thirteen: Political Asylum and the Global Refugee Crisis

Tuesday, April 14, class 23, Current Issues in Asylum and Border Control

Readings

1. American Immigration Council, "Asylum in the United States," available at: <https://www.americanimmigrationcouncil.org/research/asylum-united-states>
2. Richard Howell, *Essentials of Immigration Law* (2012): "Protection from Harm," p. 87-103.
3. Obtaining Asylum in the United States, information from USCIS, available at: <http://www.uscis.gov/humanitarian/refugees-asylum/asylum/obtaining-asylum-united-states>
4. Jeffrey Chase, Statement on the One Year Anniversary of the MPP Program, January 20, 2020, <https://www.jeffreyschase.com/blog/2020/1/28/statement-on-the-one-year-anniversary-of-the-mpp-program>
5. Optional: UNHCR "The World's Refugees in Numbers" <https://www.amnesty.org/en/what-we-do/refugees-asylum-seekers-and-migrants/global-refugee-crisis-statistics-and-facts/>
6. Optional: Fact Sheet: US Refugee Resettlement <https://immigrationforum.org/article/fact-sheet-u-s-refugee-resettlement/>
7. Optional: Mathew Lister, Stockholm Centre for the Ethics of War and Peace, "Climate Change, Refugees, and Other Displaced Persons" December 18, 2019, <http://stockholmcentre.org/climate-change-refugees-and-other-displaced-persons/>
8. Optional: AILA Policy Brief: New Barriers at the Border, <https://www.aila.org/infonet/policy-brief-new-barriers-at-the-border>

Film: Well-Founded Fear (if available)

Thursday, April 16, class 24, Political Asylum - Particular Social Groups and Contemporary Problems

Readings

1. Marrero, Pilar, "A Primer on Refugees and Asylum-Seekers" <https://www.kcet.org/shows/social-connected/a-primer-on-refugees-and-asylum-seekers-and-why-theyre-not-illegal-immigrants>
2. Optional: Jeffrey Chase, Crime and Refugee Protection, 12/21/2019, <https://www.jeffreyschase.com/blog/2019/12/21/crime-and-refugee-protection>
3. Optional: Kevin R. Johnson, *The Huddled Masses Myth: Immigration and Civil Rights*, (2012): pp. 39 - 42 (*Asylum, Haitian Interdiction, and the Politics of Race*).
4. Optional: Jeffrey Chase, When Does Fear Become Well-Founded, <https://www.jeffreyschase.com/blog/2019/10/25/when-does-fear-become-well-founded>

5. Optional: Priscilla Alvarez, CNN, US sets a refugee cap of 18,000 for next year -- a new historic low,” September 26, 2019,
<https://www.cnn.com/2019/09/26/politics/refugee-cap-historic-low/index.html>

UC Hastings Center for Gender and Refugee Studies (CGRS) Guest Speaker

Week Fourteen: Immigration and the War on Terror and Citizenship

Tuesday, April 21, class 25: War on Terror

Readings

1. Kevin R. Johnson, *The Huddled Masses Myth: Immigration and Civil Rights*, (2012): pp. 77-90.
2. Khaled A. Beydoun, *The Ban And The Borderlands Within: The Travel Ban As A Domestic War On Terror Tool*, Stanford Law Review Online (March 2019), <https://www.stanfordlawreview.org/online/the-ban-and-the-borderlands-within-the-travel-ban-as-a-domestic-war-on-terror-tool/>
3. Optional: Jenna Krajeski and Nadia Murad, *The New Yorker*, A Victim of Terrorism Faces Deportation for Helping Terrorists, June 14, 2019,
<https://www.newyorker.com/news/news-desk/a-victim-of-terrorism-faces-deportation-for-helping-terrorists>
4. Optional: Leti Volpp, “The Citizen and the Terrorist,” *UCLA Law Review* (2002),
<https://scholarship.law.berkeley.edu/facpubs/515/>

Guest Speaker: Zahra Biloo

Thursday, April 23, class 26: Naturalization and Denaturalization

Readings

1. Civics Questions for the New Naturalization Test from the U.S. Citizenship and Immigration Services, USCIS - <https://www.uscis.gov/citizenship/educators/educational-products/100-civics-questions-and-answers-mp3-audio-english-version>
2. [Skim] INA s. 312-316; and INA s. 340 [start here, and click through "next document" to get to s. 316; then skip ahead to s. 340]
<https://www.uscis.gov/ilink/docView/SLB/HTML/SLB/0-0-0-1/0-0-0-29/0-0-0-9833.html>]
3. Amanda Frost, *Alienating Citizens*, 114 Nw. U. L. Rev. 241, 242 (2019),
<https://scholarlycommons.law.northwestern.edu/nulr/vol114/iss1/5/>
4. Optional: Karen J. Greenberg, “Trump Wants to Take Away Your Citizenship,” *The Nation*, March 21, 2019, <https://www.thenation.com/article/trump-wants-to-take-your-citizenship-denaturalization/>
5. Optional: Seth Freed Wessler, “Is Denaturalization the Next Front in the Trump Administration’s War on Immigration?,” *New York Times*, December 12, 2018,
<https://www.nytimes.com/2018/12/19/magazine/naturalized-citizenship-immigration-trump.html>

Week Fifteen: Birthright Citizenship and Migration Theory

Tuesday, April 28, class 27: Birthright Citizenship

Readings

1. Joseph Carens, "The Case for Amnesty," *Boston Review* (2009), with responses by Linda Bosniak, Arash Abizadeh, and Carol Swain; Carens replies, <http://bostonreview.net/forum/case-amnesty-joseph-carens>
2. E. Tendayi Achiume, Migration as Decolonization, 71 *Stan. L. Rev.* 1509 (2019), <https://www.stanfordlawreview.org/print/article/migration-as-decolonization/>

Film clip in class: Kris Kobach on the O'Reilly Factor.

Thursday, April 30, class 28, Migration Theory

Readings

3. Peter Schuck and Rogers Smith, *Citizenship Without Consent: Illegal Aliens in the American Polity* (1985): excerpt.
4. Gerald R. Neuman, Book Review – Back to Dred Scott? *San Diego Law Review* (1987).
5. Mae Ngai, Birthright Citizenship and the Alien Citizen, *Fordham Law Review* (2007), <https://ir.lawnet.fordham.edu/cgi/viewcontent.cgi?article=4263&context=flr>
6. Optional: Huq, Aziz "Trump's birthright citizenship proposal, explained by a law professor" <https://www.vox.com/policy-and-politics/2018/10/31/18047896/trump-supreme-court-birthright-citizenship>
7. Optional: Amanda Frost, *The Atlantic*, "The Battle for the Constitution: The Fragility of American Citizenship," October 9, 2019, https://www.theatlantic.com/ideas/archive/2019/10/fourteenth-amendment-protects-citizenship-politics/599554/?fbclid=IwAR2TDZWCLPprd9FicykasEokRmZ0_Qnj7shnOGGrjpcXlnB910t4zODjFUc

FINAL EXAM

Take Home, Details TBA