# Elias A. Lawliet

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# **Education**

# University of California: Berkeley (2017-2022)

PhD in Jurisprudence and Social Policy

# University of California: Los Angeles (2014-17)

B.A. Honors with Distinction in Gender Studies and LGBTQ Studies, June 2017 College Honors Tau Sigma Summa Cum Laude

# Glendale Community College (2012-14)

# <u>Research</u>

"The Provider's Letter: Cisgender Anxieties, Specters of Regret, and Trans Agency as Liberation."

- Dissertation, 2022.

"The Gender Wellness Model: Circumventing the Paradox of Trans Medicalization"

- Accepted for presentation at the European Professional Association for Transgender Health meeting, April, 2019.
- Presented at Philadelphia Trans Wellness Conference, July 2019.
- Presented at the Australian Professional Association for Transgender Health Conference, Perth, Australia, October, 2019.

"Impoverished Constructions: (Mis)Conceptualizations of Transgender Identity in the Law."

- Presented at the Southern Sociological Society annual meeting, April, 2018.

"Criminal Erasure: Interactions Between Transgender Men and the American Criminal Justice System."

- Published in the UCLA Aleph Undergraduate Journal, 2016.

#### "An Exploratory Study Analyzing the Experiences of Transgender People With Healthcare Providers in Los Angeles County."

- Honors thesis for Gender Studies. Presented at UCLA Undergraduate Research Week, Spring, 2016.
- Winner of Excellence in Research Award from the UCLA Department of Gender Studies and designated Honors with Distinction.
- Completed under the guidance of Dr. Bianca Wilson of The Williams Institute at UCLA and Dr. Jordan Blair Woods of UCLA Law School.

"Mothers, Daughters, and Feminist Perspective."

Presented at Glendale Community College in a special appointment with the Dean, Spring, 2014.

# Presentations & Panel Appearances

"Certifying Sex: The Origins of the Providers Letter"

- Presented at the Queer History Conference, San Francisco, June, 2022.

"The Gender Wellness Model: Circumventing the Paradox of Trans Medicalization"

- Presented at Philadelphia Trans Wellness Conference, July 2019.
- Presented at the Australian Professional Association for Transgender Health Conference, Perth, Australia, October, 2019.

"Impoverished Constructions: (Mis)Conceptualizations of Transgender Identity in the Law."

- Presented at the Southern Sociological Society annual meeting, April, 2018.

"Lets Talk About Sex: What You Want To Know, What You Need To Know."

- Presented at the 3rd annual Asterisk Trans\* Conference, UC Riverside, Spring, 2017

"An Exploratory Study Analyzing the Experiences of Transgender People With Healthcare Providers in Los Angeles County."

- Presented at UCLA Undergraduate Research Week, UCLA, Spring, 2016.

"Transgender Healthcare: Best Practices."

- David Geffen School of Medicine at UCLA. Winter, 2016.

"Identifying Priorities..."

- Point Foundation Community College Scholars Conference. Fall, 2016.

"Stigma and the Social Discipline of the Gender Non-Conforming."

- Presented at the QScholars Undergraduate Research Symposium, UCLA. Spring, 2015.

# <u>Honors & Scholarships</u>

Chancellor's Fellowship | UC Berkeley | 2017-2022 Dan Calder Excellence in Academics Award | UCLA | 2017 Point Foundation Scholarship | 2016-17 Excellence in Research - UCLA Gender Studies | 2016 Outstanding Oral Presentation - UCLA Undergraduate Research Week | 2016 Undergraduate Research Scholars Program (URSP) Scholar | UCLA | 2015-16 Edward Scott Morrison Scholar | UCLA | 2014-15, 2015-16

# Professional & Work Experience (Selected)

# Gender Doula | The Gender Doula | 2020 - Present

- Offers full spectrum support to those who are exploring, transitioning, or questioning their gender.
- Offers support to family, loved ones, and allies of trans people or those on a gender journey.
- Offers classes, workshops, and resources relating to gender exploration and transition.

Graduate Student Instructor | UC Berkeley | 2018 - 2021

- Creates lesson plans, supplemental material, classroom activities, and lectures for two sections consisting of approximately 30 students each.

- Fields student emails, answers questions pertaining to the material as well as the administrative aspects of the class, holds weekly office hours.
- Interfaces with campus offices such as Disability Services to accommodate student's needs.

## Writing Consultant | Self-Employed | 2013 - 2020

- Tutors students of all ages and skill levels in areas related to English and Writing.
- Specializes in SAT and English as a Second Language (ESL).
- Works very closely with students to personalize their instruction to their learning style.

#### Research Assistant | School of Social Welfare: UCLA | 2017

- Revised and updated literature review to include current literature
- Reviewed and consulted on survey questions
- Assisted Principal Investigator with survey testing, including interviews and debriefing

## Research Assistant | LGBT Studies Department: UCLA | 2016

- Assisted with departmental events and acted as an ambassador.
- Worked closely with department head and departmental advisor on projects.
- Assisted students in selecting the minor and understanding their resources.

## Tutor | Glendale Community College | 2013

- Tutored students primarily in Statistics.
- Helped one student change statistics grade from a D to an A- within half of a semester.
- Took notes and held study-reviews for students in my classes.

# Extracurricular & Volunteer Experience

#### Facilitator | TransLounge | Los Angeles LGBT Center (2020-2021)

- Leads discussion groups on topics of gender for transgender participants.
- Creates, pitches, and leads classes and workshops for local trans community.

#### Student Advisory Board | Center for Race and Gender | Berkeley (2017-2019)

- Conceptualizes, plans, and executes at least 2-3 events per year related to issues of race and gender on campus and in society.
- Assists with grant funding decisions.
- Publicizes events held by the Center for Race and Gender, as well as other events on and off campus throughout the year that are related to race and gender considerations.

#### Mentor | Community College Scholars Program | Point Foundation (2018-present)

- Works closely with one community college student from a marginalized background to guide them through the process of transferring to a university.
- Helps student navigate the university application process, their current classes, choice of major, and other academic concerns.
- Helps student understand possible future careers, set professional goals, and make advantageous professional contacts.

#### Instructor | Undergraduate Student-Initiated Education | UCLA (2016-2017)

- Conceptualized and executed undergraduate class within Gender Studies department based on approved proposal.
- Studied pedagogy in dedicated classes and independently with faculty mentor.
- Crafted syllabus complete with readings and assignments for a ten-week semester.
- Taught material to a group of students according to approved syllabus using a mix of classroom and online instruction.

# Volunteer/Intern | UCLA LGBT CRC | UCLA (2014-2017)

- Acted as the public face of the LGBT Campus Resource Center.

- Interfaced with the public as well as the student body in the center itself and by tabling at events.
- Worked closely with the full-time staff to ensure that the LGBTQ students have a safer space and the ability to take advantage of the resources offered by the University and the Center.

#### Club President | QScholars | UCLA (2015-2016)

- Planned and executed the LGBT Studies Undergraduate Research Symposium, a one -day event with keynote speaker and catered meals.
- Assisted students in choosing topics, tutored students in research process, arranged for graduate tutors for presentation assistance.
- Secured keynote speakers and catering, selected presenters from Call For Papers submissions, created promotional materials and programs, secured funding, and worked closely with staff in various departments to execute research symposium.

#### Staff Writer | OutWrite Queer Newsmag | UCLA (2014-2015)

- Pitched articles to editors and wrote them upon approval.
- Found relevant cross-links to provide context for articles.
- Wrote articles assigned by editors and attended weekly meetings.
- Wrote articles based on campus inequality issues, community-wide events and issues, opinions, and sexual health.
- Occasionally assisted editors with their duties when necessary due to personal background in writing and editing.

## Presenter | GCC Gay-Straight Alliance | Glendale Community College (2013-14)

- Worked with the leadership to create presentations for the Alliance on sexuality and gender.
- Presentations focused on issues of sex and gender, with special attention to the transgender community.

#### Presenter/Facilitator | S.T.A.R. Program | Glendale Community College (2012)

- Worked with local high school students using a curriculum focused on issues of discrimination on the basis of race, gender, and sexuality.
- Worked with a small team of college students under the supervision of Glendale Community College in leading a class of around 35.
- Facilitated discussions and led activities.

# Technical Expertise

STATA Statistical Analysis Software | 2 years Dedoose Qualitative Analysis Software | 1 year APA Format | 8 years Chicago Format | 4 years Microsoft Word, Powerpoint, & Excel | 10+ Years Pages and Keynote | 7 years SAT, ESL, Writing, and English Tutoring | 6 years Research and Library Use | 9 years Teaching and Presenting | 4 years Professional Editing | 9 years